

### RAFFLES GIRLS' PRIMARY SCHOOL

### practice paper 2021

| Sections<br>A to C    | 24 |
|-----------------------|----|
| Sections<br>D to G    | 26 |
| Total                 | 50 |
| Parent's<br>Signature |    |

| Na  | me:   |                            | Class: P4            | _ Index No:         |
|-----|---|----------------------------|----------------------|---------------------|
| 28  | Oct 2021  | ENGLISH (Part 1)           | Duration: 1 h        | 15 min (Part 1 & 2) |
| Sec | ction A: Grammar (10  | X 1 mark)                  |                      |                     |
|     | oose the correct answ<br>swer Sheet.  | ver and shade its numb     | er (1, 2, 3 or 4) on | the Optical         |
| 1.  | Jane and her brother  | · very excited v           | when they met their  | favourite band.     |
|     | <ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>                         |                            |                      |                     |
| 2.  | "Stop disturbing me.  | Ifor my test ri            | ght now," I told my  | brother.            |
|     | <ul><li>(1) revise</li><li>(2) revises</li><li>(3) am revising</li><li>(4) have revised</li></ul> |                            |                      |                     |
| 3.  | While you   | in the kitchen, I saw a mo | onkey on the balcor  | ny.                 |
|     | <ul><li>(1) cook</li><li>(2) will cook</li><li>(3) have cooked</li><li>(4) were cooking</li></ul> |                            |                      |                     |
| 4.  | The pupils have to ea   | at their food the          | e canteen.           |                     |
|     | <ul><li>(1) in</li><li>(2) on</li><li>(3) into</li><li>(4) with</li></ul>                         |                            |                      |                     |

| 5.  | children sitting over there are enjoying the concert.  |
|-----|--|
|     | <ul><li>(1) This</li><li>(2) That</li><li>(3) These</li><li>(4) Those</li></ul>  |
| 6.  | She likes swimming not running.  |
|     | (1) or (2) but (3) then (4) because  |
| 7.  | Last year, Iin the singing contest after my friends encouraged me to do so.  |
|     | <ul><li>(1) participate</li><li>(2) participated</li><li>(3) was participating</li><li>(4) have participated</li></ul> |
| 8.  | The boys drank water as they were very thirsty.  |
|     | <ul><li>(1) no</li><li>(2) little</li><li>(3) many</li><li>(4) a lot of</li></ul>                                      |
| 9.  | Jade only managed to pack items in her backpack as she was in a rush.  |
|     | <ul><li>(1) little</li><li>(2) a few</li><li>(3) many</li><li>(4) much</li></ul>                                       |
| 10. | surprised to find a kitten in the drain on my way to school yesterday.   |
|     | <ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>  |

| Cho | on B: Vocabulary (6 X 1 mark) cose the correct answer and shade its number (1, 2, 3 or 4) on the Optical swer Sheet. |
|-----|--|
| 11. | This thin glass is very as it breaks easily. Please handle it carefully.   |
|     | (1) filthy   |
|     | (2) fragile  |
|     | (3) smooth (4) attractive  |
|     | (4) attractive   |
| 12. | The light for a while before it went out, leaving John in darkness.  |
|     | (1) fiddled  |
|     | (2) flickered  |
|     | (3) fumbled  |
|     | (4) frolicked  |
| 13. | We must wash our hands regularly to prevent the spread of harmful  |
|     | (1) attacks  |
|     | (2) bruises  |
|     | (3) injuries   |
|     | (4) diseases   |
| 14. | Sharon was so that she spent a lot of money on expensive items.  |
|     | (1) frugal   |
|     | (2) stingy   |
|     | (3) thrifty  |

(4) spendthrift

| 15. | There are many apparatus in the _  | for the Science experiment.   |
|-----|--|-------------------------------|
|     | <ul><li>(1) theatre</li><li>(2) nursery</li><li>(3) stadium</li><li>(4) laboratory</li></ul> |                               |
| 16. | The paint in the bucket  | _ when it fell off the shelf. |
|     | <ul><li>(1) faded</li><li>(2) melted</li><li>(3) crumpled</li><li>(4) splattered</li></ul>   |                               |

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#### Section C: Comprehension 1 (8 marks)

Read the passage carefully and answer questions 17 - 23.

Mr Veera was five when his father died of an illness. To make ends meet, his mother worked as a nanny to support the family. Their relatives helped to raise him and his siblings. In primary school, the young Mr Veera looked like "a rag doll" in oversized uniforms passed down from his older brothers. He often went to school carrying his textbooks in a paper bag.

On rainy days, he would hold the bag close to his chest so it would not tear. Once, the bag was torn. "I had to look for another bag in the rubbish bin," he recounted. His teacher, Mrs Chee, noticed his damaged bag and gathered the boy's classmates to donate a school bag and stationery to him. Mr Veera said that the gifts from his classmates made a big difference in his life.

Mrs Chee's kind act motivated the young boy to work hard. Gaining confidence, Mr Veera went on to graduate with a degree.

Mr Veera hoped that his story would show that acts of kindness, no matter how small, could make big changes in someone's life. As an adult, he paid it forward by buying food for elderly people and helping children with special needs.

Adapted from https://www.straitstimes.com/singapore/school-bag-and-stationery-gift-changed-poor-boys-life

For questions 17 - 19, read each statement and tick ✓ "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you.

[3m]

|         | Statement                                   | True     | False |
|---------|---|----------|-------|
| Example | Mrs Veera's mother worked as a nanny to     | <b>V</b> |       |
|         | support the family.                         |          |       |
| 17.     | Mr Veera was five years old when his        |          |       |
|         | mother passed away.                         |          |       |
| 18.     | Mr Veera carried a rag doll in a paper bag. |          |       |
| 19.     | Mr Veera wore his older brothers' uniforms  |          |       |
|         | in primary school.                          |          |       |

| 20. Ti | ck your chosen answer.   |      |  |
|--------|--|------|--|
| Mr Ve  | Mr Veera held the paper bag close to his chest on rainy days because   |      |  |
|        |  | [1m] |  |
|        |  |      |  |
|        | 7  |      |  |
|        | it was a gift from his classmates  |      |  |
|        |  |      |  |
|        | it made a big difference in his teacher's life   |      |  |
|        |  |      |  |
|        | he did not want the bag to get wet and torn  |      |  |
|        | The same and and same to the s |      |  |

| 21. Write 1, 2 and 3 in the blanks below to show what happened first, next and ast in paragraph 2. [1m] |
|---|
| Mr Veera looked for a bag in the rubbish bin.   |
| Mr Veera's bag was torn.  |
| Mr Veera's classmates donated a school bag and stationery to him.                                       |
| 22. Which word has the same meaning as 'observed'? Circle either (A) or (B). [1m]                       |
| His teacher, Mrs Chee, noticed his damaged bag and gathered the boy's                                   |
| (A) (B)   |
| classmates to donate a school bag and stationery to him.  |
| 23. As an adult, what two things did Mr Veera do to pay it forward? [2m]                                |
| (i)   |
| (ii)  |

### RAFFLES GIRLS' PRIMARY SCHOOL

## End-of-Year Examination

2021

| Sections<br>D to G    | 26 |
|-----------------------|----|
| Parent's<br>Signature |    |

| Name :                                     |  | Class: P4                                   | Index No:                                    |
|--|--|---|--|
| 28 October 2021                            | i ENGLIS   | H (Part 2)                                  |  |
| Read the passage c<br>box and write-its-le | lary Cloze (8 X1 mark<br>arefully. Choose the<br>tter (A-to M) in each<br>usion during marking | correct word from the blank. The letter '1' | ne words given in the<br>has been omitted in |
|  | USE A WORD   | ONCE ONLY.                                  |  |
| (A) adequate                               | (B) appropriate  | (C) concentrate                             | (D) effects                                  |
| (E) excellent                              | (F) necessary  | (G) obesity                                 | (H)poor                                      |
| (J) risks                                  | (K) teenagers  | (L) urgent                                  | (M) well-being                               |
|  | why sleep is important   |   |  |
| contributes to your o                      | verall health and (26)   | and is the k                                | ey to a healthy                              |
| lifestyle.                                 |  |   |  |
| Children and                               | (27)who g  | jet insufficient sleep te                   | end to have higher                           |
| (28) for m                                 | any health problems, i   | including diabetes, (29                     | ), poor                                      |
| mental health and in                       | juries. They are also u  | nable to (30)                               | and have                                     |
| behavioural problem                        | s, which can lead to (3  | 31)academ                                   | ic performance in                            |
| school. Hence, pare                        | ents should ensure tha   | t their children sleep e                    | arly.  |

### Section E: Grammar Cloze 1 (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

#### USE A WORD ONCE ONLY.

| (A | ) our   | (B) my   | (C) she |
|----|---------|----------|---------|
| (D | ) their | (E) them | (F) us  |

| Kelly is my best friend. We live in the same neighbourhood. Although             |
|--|
| (32) studies in a different school, we spend a lot of time together after school |
| Every day, she will come over to (33) house and we will do homework together     |
| Sometimes, we will have lunch with (34) neighbour, Auntie Grace. She bakes       |
| delicious cookies and shares (35) with us. I am very lucky to have Kelly as my   |
| best friend.   |

#### Section F: Grammar Cloze 2 (4 X 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Miss Tan is a primary school teacher. She (36) [ teach / teaches ] Mathematics and Science. All her pupils (37) [ like / likes ] her very much as she is a humorous teacher who often makes them (38) [ laugh / laughs ]. She is a responsible and hardworking teacher who (39) [ do / does ] not mind the long hours that comes with the job.

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### Section G: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer questions 40 - 48.

Skateboarding began in California in the 1950s. Surfers were looking for an activity to enjoy when the waves were unsuitable for surfing. The sport was also known as sidewalk surfing. The first skateboards were wooden boxes with roller skate wheels attached to the bottom. They became so popular that skateboard companies soon formed. Later, better skateboards were built with rounded fronts like the boards of today.

By the 1960s, concerns about skateboard injuries caused a big drop in sales. The high number of skateboard injuries seen in hospital emergency rooms led to many cities banning skateboarding. City officials urged stores not to sell skateboards and parents not to buy them. Children did not wear helmets and protective gear back in those days, and the wheels were made of baked clay that skidded easily. As there were no skateparks, skateboarders skated on the streets. They disrupted traffic and bothered pedestrians.

In 1972, a young surfer named Frank Nasworthy came up with the idea of using wheels we have today, made of a soft material. The wheels gripped the ground much better, allowing for a smoother ride. In 1978, Alan Gelfand developed a trick where he jumped with his skateboard seemingly attached to his feet. This trick, called the "Ollie", is now the basis for most skateboarding tricks today.

Skateboarding has grown in popularity as an unlikely outcome from the lockdown caused by the pandemic in 2020. The sport can be practised anywhere. Even older generations who used to skate in their youth are now re-engaging with skateboarding.

Adapted from: https://csdt.org/culture/skateboarding/origins.html

| In para | graph 1, what is another name for skateboarding?    | [1m] |
|---------|---|------|
| _       | ur chosen answer. st skateboards had boards made of | [1m] |
|         | baked clay  |      |
|         | rounded fronts                                      |      |
|         | wooden boxes  |      |

For Q42-44, read each statement, tick (√) "True" or "False" and give a reason for your answer. Refer to **paragraph 2** to help you. The first example has been done for you. [3m]

|          | Statement                   | True | False | Reason                        |
|----------|-----------------------------|------|-------|-------------------------------|
| Example  | In the 1960s, skateboards   |      |       | Concerns about skateboard     |
|          | sold well.                  |      |       | injuries caused a big drop in |
|          |                             |      |       | sales.                        |
| 42.      | Many cities banned          |      |       | 1                             |
|          | skateboarding.              |      |       |                               |
|          |                             |      |       | ,                             |
|          |                             |      |       |                               |
| 43.      | Children were equipped      |      |       |                               |
|          | with protective gear when   |      | ,     |                               |
|          | skateboarding in the 1960s. |      |       |                               |
| 1 . Ti   |                             |      |       |                               |
|          |                             |      |       |                               |
| 44.      | Skateboarders skated in     |      |       |                               |
|          | skateparks in the 1960s.    |      |       |                               |
|          |                             |      |       | ·                             |
|          |                             |      |       |                               |
|          |                             |      |       |                               |
| <u> </u> |                             |      |       |                               |

| 45. | According to paragraph 2, what does the word 'them' in bold refer to? [1m]  |
|-----|---|
|     |   |
| 46. | According to paragraph 3, who invented the skateboarding trick "Ollie"? [1m]  |
|     |   |
| 47. | Refer to paragraph 3 and write your answer in a complete sentence.  How were the wheels of the skateboards improved? [1m]                             |
|     |   |
|     |   |
| 48. | Refer to <b>paragraph 4</b> and write your answer in a complete sentence.  Why has skateboarding grown in popularity in 2020? Provide 2 reasons. [2m] |
|     |   |

**End of Paper**